

GLOBAL STUDIES - HIGH SCHOOL

General Course Description

The high school global studies program promotes lifelong growth in the understanding, awareness and appreciation of the world and the interdependency of its people and systems - social, cultural, economic, political, artistic, technological, ecological, religious, and historical.

Basic to the program is the acquisition of knowledge and skills that lead to the implementation and application of a global perspective that enables the student to become an effective and responsible participant in the present and future global system. Such knowledge and skills will be acquired through a careful consideration of the meaning and impact of local, national and world events, along with the course curricula of introductory courses leading to Advanced Placement (AP) U.S. History and AP European History.

The program is designed to develop the student's adaptation to a world-centered perspective by emphasizing the study of cultures around the world through creative research techniques and a study of the humanities. Through inquiry, research and application, students will consider and create solutions to world problems, consider historical precedents, and appreciate a full spectrum of the arts that express the historical and cultural values of a people and their times. The global studies curriculum facilitates the acquisition of essential learnings through its student-centered and process/project orientation.

Program Goals

1. The student will demonstrate competence in the use of social studies skills.
2. The student recognizes, understands and appreciates the increased interaction between societies, resulting from improved technologies that exist amongst an array of distinctive local, national, and regional cultures.
3. The student will be able to demonstrate a basic knowledge of various cultures of the world and their geographic, cultural, racial, economic, political, historical, artistic, and scientific/technological characteristics.
4. The student will consider the impact of human activity upon the planet and the constraints on human activity by the limits of the system.
5. The student will develop a personal value and behavior system based on an expanding global consciousness which enhances his/her identity as a person and as a participant in the global system.
6. The student will be aware of, and consider the impact of, the incorporation of narrower economic systems into a broader worldwide economy.
7. The student will understand the significance and impact of a worldwide global system including economic and international policies.
8. The student will vigorously promote justice as presently outlined in such documents and philosophies related to the founding of the U.S.
9. The student will demonstrate an understanding of the evolution of systems of communication and transportation and their social impact, along with the effects of such technologies on politics and economics.
10. The student will exhibit growth in the art of just and creative conflict resolution, while being able to explain that, while it is undesirable, war has historically led to positive outcomes.
11. The student will be able to identify, explore and articulate solutions for global problems and plan for the future.
12. The student will be cognizant of the many career opportunities available to a competent, well-rounded person.
13. The student will master basic computer skills as they relate to advanced research capabilities and social science problem-solving opportunities.
14. The student will understand the interdisciplinary relationship of the arts and academic areas.