

LANGUAGE ARTS / GLOBAL STUDIES

General Course Description

The combined Language Arts/Global Studies Concentration is designed to integrate language arts and global studies for sixth, seventh and eighth graders. This enriched and accelerated curriculum allows students to use originality, creativity and leadership skills while learning about the world they live in. The program also allows for flexibility and differs from traditional curricula. Students will be learning about language arts and global studies through various activities such as: cooperative learning, simulations, role-play, presentations, writing workshops, computer technology and independent studies. Career exploration, guest speakers, and field trips are integrated into the program to enhance learning.

Program Goals

1. The student understands the integrated relationship of language arts and global studies as well as other curricular areas including the arts.
2. The student will become knowledgeable of a number of literary genres such as poetry, fiction, science fiction and non-fiction (newspapers, biography, autobiography).
3. The student will recognize that writing is a process, a way of collecting information and formulating ideas and drafting and revising what has been written.
4. The student will acquire and demonstrate listening and test taking skills.
5. The student will acquire and demonstrate knowledge of cultural diversity through the study of world literature and world history.
6. The student will be actively involved in communicating through critiques, presentations, role play, simulations, interviews, debates, speeches, etc.
7. The student will incorporate computer technology into language arts and global studies assignments and projects.
8. The student is able to identify, explore and articulate solutions for local/state/ international/global problems and plan for alternative futures.
9. The student will learn about global interdependence and connectedness and its importance to the past, present, and future.
10. The student will initiate his/her own in-depth learning through the program and creatively present this learning to the class.
11. The student will become an author and architect of his/her own learning through a variety of activities and learning styles.
12. The student is able to identify, research and gain historical knowledge of the first civilizations through modern times.
13. Students will learn the significance of studying world history and how it has influenced the present as well as how it can affect the future.